



PROSPECTUS

2024

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# MESSAGE FROM THE C.E.O.

I'm delighted that you are considering studying at RLKU Medical College, one of the private medical colleges in Pakistan. Whatever your aspirations, we can help you on the journey to your future career. As a RLKUMC student you will graduate with more than just a degree.



The opportunity and experiences at RLKUMC will help you grow as an employable, entrepreneurial and a confident citizen. We would like you to graduate as a professional.

Our prospectus is full of informa to help you make an informed choice about your higher educa e, as we understand what an important decision choosing the right medical college can be.





### **CORE VALUES**

C: Critical thinking

H: Humane leadership

A: Accountability

M: Motivated team play

**P:** Perseverance

I: Integrity

**O:** Ownership

N: Nobility

**S:** Self discipline

': Represents the apostrophe "s", which stands for professionalism

### **OUR VISION**

To develop a community of humane professionals and academia leading to a positive impact on humanity.

### **OUR MISSION**

- To groom competent healthcare professionals who are outstanding academicians and researchers providing compassionate and empathetic health care services to the community.
- To provide and promote quality education, research, and skills to keep healthcare at par with International standards.
- To develop health care leaders of the future.

# **OUTCOMES OF THE FIVE YEAR MBBS PROGRAM**

By the end of five-year MBBS Program, our graduate will be able to demonstrate:

### Application of Knowledge

Apply biomedical scientific principles, methods following knowledge to medical practice and integrate these into patient care and clinical decision-making.

#### Professionalism

Apply their knowledge and skills in a competent, ethical and professional manner and taking responsibility for their own actions in complex and uncertain situations.

### Communication and Interpersonal Skills

Communicate effectively, openly and honestly with patients, their relatives, and with colleagues and maintain patient confidentiality.

### Diagnosis and Medical Management

Perform a range of diagnos therapeutic and practical procedures safely and effectively and identify, according to their level of skill and experience, the procedures for which they need supervision to ensure patient safety. They must prescribe medication safely, appropriately, effctively and economically and be aware of the common causes and consequences of prescribing errors.

### Leadership and Teamwork

The college encourages development of student's well-being in leadership and team building. We conduct workshops on personal growth and empowerment. The focus is on whole well-being of faculty and student with acquisition of leadership skills.

### Health Promotion and illness prevention

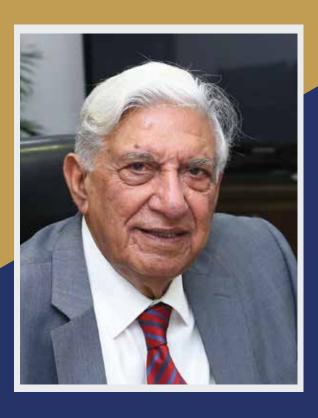
Apply the principles, methods and knowledge of Public health and apply the principles of public health for improvement of health and sustainable healthcare. They must be aware of use advocacy and public awareness in disease prevention.

### To promote pr vidence-based Medicine

Demonstrate and promote pr vidence based medicine as is being done all over the world.

### Clinical research and scholarship

Apply scien thod and approach to medical research and integrate these with a range of sources of informa o make decisions for care.



# MESSAGE OF THE CHAIRMAN PROF. RASHID LATIF KHAN

It is my strong belief that students who graduate from RLKUMC will prove to be masters in the fields of medicine with a thorough understanding of the world around them. RLKUMC will also develop as a center of excellence for the future training of not only doctors and nurses but other paramedical personnel.



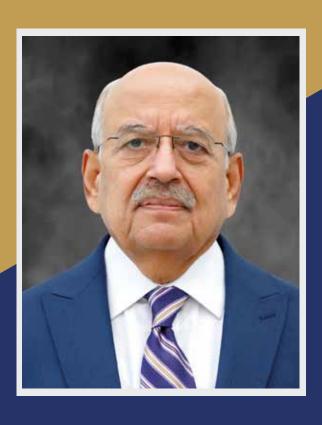
First Doctor from Pakistan to do MRCOG & FRCS (UK) 1976-68 First Doctor from Pakistan to introduce Diagnostic Laparoscopy (1974) Wrote First Textbook of Gynaecology of Pakistan (1982) First to introduce IVF technology (1984)



First Gynaecologist from Pakistan to be invited as Examiner by the Royal College of Obstetricians & Gynaecologists, London U.K. (1985) Delivered the First IVF baby in Pakistan (1989) Founder President IVF Society of Pakistan



First Gynaecologist of Pakistan to be awarded SITARA-E-IMTIAZ (1992) Founder President of South Asian Federation of Gynaecology (1996) First Professor Emiritus of PGMI (1998)



## INTRODUCTION OF PRINCIPAL

### PROF. FARRUKH ZAMAN

Professor Farrukh Zaman graduated from Nishtar Medical College, Multan in 1971 and due to the war ensued at the time, he joined the Pakistan Army Medical Corps. He passed FCPS in OBGYN in 1979 and became Assistant Professor at King Edward Medical College in 1981, later on he served as Associate Professor at Allama Iqbal Medical College and as a Professor at Postgraduate Medical Institute and Services Institute of Medical Sciences, Lahore. He retired from his government service in 2009 as the Principal Postgraduate Medical Institute, Lahore and was conferred Fellowship of Bangladesh College of Physicians & Surgeons in 2002 and Fellowship of Royal College of Obstetricians & Gynecologists in 2003. He served as a member of the Council of College of Physicians & Surgeons Pakistan from 1988 to 2010 and also served two terms as Vice-President of CPSP. He was a member of the team that delivered the rst test-tube baby of Pakistan and a member of the FIGO's Projects in Pakistan related to Maternal Health and Women's Sexual and Reproductive health. Internationally, he has been an examiner for post graduate quali cations of Bangladesh and Saudi Arabia.

Professor Farrukh Zaman has been the President of the Society of Obstetricians & Gynecologists of Pakistan and President of the South Asian Federation of Obstetrics & Gynecology, he served as Member of Executive Board for the International Federation of Obstetrics & Gynecology where he is now the Chair of Audit and Finance Committee. As of today, he serves as the Director of Rashid Latif Medical College, Lahore.



Recognized by

edical & Dental
CPSP for FCPS Training Pakistan Medical & Dental Council Directory

Affliated with

**University of Health Sciences Directory** 

Approved by

**Ministry of Health** 

Listed in

**International Medical Education Directory WHO Avicenna Director** 

# **INTRODUCTION**

Faculty is the foundation interwoven into the various aspects of the institution. At RLKU, we are proud to own our faculty and expect the same from the faculty. Faculty is not just a word but holds a sense of immense responsibility. The teaching role of faculty members reflects their centrality in addressing the primary educational mission among colleges and universities. As faculty members teach, they disseminate and impart basic or applied knowledge to students and assist students with learning and applying it. The teacher is the content expert, and students are regarded as learn ers or novices to the academic discipline or field of study. Faculty members are expect ed to follow developments in the field, so their expertise and knowledge base remains current. Faculty is called upon to perform various roles in addition to designated activities, and the uniqueness of each faculty augments the institutional mission.

These guidelines will help new faculty to setile in the institution and clarify further promotions, tenure, and personal and professional growth planning with regular discussion with mentors and department heads.

### ABOUT RLKU MEDICAL COLLEGE

RLKU Medical College and Hamid Latif Teaching Hospital (HLTH) are constructed on 13 acres on Ferozepur Road, Lahore, 30 minutes drive from Kalma Chowk, Lahore. This purpose-built campus consists of a Medical College building, HLTH (350 beds), and hostels for girls and boys with ample space for future expansion. Its environment- friendly features make it a truly green building.

The basic sciences departments are housed in the College block keeping in view the movement and flow of students in an orderly fashion. Each department's facilities can cater to more than 150 students per class. The library and the lecture theatre block are spaced out to provide the needed quietness and isolation while adding to the aesthetics of the building structure.

An essential component of a medical college is the teaching hospital, without which no clinical learning is possible. RLKU has a well-equipped hospital, Hamid Latif Teaching Hospital, affiliated with it.



Hameed Latif Teaching Hospital is Teaching Hospital of RLKU Medical College Lahore. It is located on 2.5-KM Haeir Road, Sua-e-Asal, 28-KM Main Ferozepur Road Lahore near Khanoharni Village. It started in 25th Oct 2022, currently a 348 beded Hospital with envisaged expansion upto 1000 beds in future.

It has about 93000 SQT covered area and 10 Acres area of entire College/Hospital Campus. It is well equipped, well furnished y health care facility currently providing following services, Surgery, Medicine, Gynecology/Obstrics, Ophthalmology, ENT, Neurology, Psychiatry, Orthopedics, Pediatrics, Dermatology, services with planned expansion in Specialist services like Cardiology, Neuro Surgery etc.

It is providing 24/7 Emergency, Blood Bank, Radiology & Lab services. OPD are 8:00 AM to 3:00 PM from Monday to Saturday.

This hospital has brought a sigh of relief for the people of area regarding quality health services at affordable cost. Being a Teaching Hospital it is also providing Cost effec ve quality healthcare to the clientele of whole City and Province.

Community services is an important part of hospital policy, thereby holding frequent free camps and currently OPD & IPD are providing entirely free health care to the people.



Hameed Latif Hospital was established in 1994, as a small 20 bedded hospital to provide maternity services mainly to the middle class. Since then, thanks to the endeavors of the management and support of consultants, it has grown into 302 bedded state of the art tertiary care hospital and is one of the fastest growing private sector hospitals in Pakistan.

Hameed Latif Hospital is recognized for post-Graduate training of Medical Officers from the College of Physicians and Surgeons Pakistan. Post-Graduate students are provided training in the discipline of Gynaecology / Obstetrics, Paediatrics/ Neonatology, Surgery, Medicine and Anaesthesiology. The hospital provides 24 hours emergency services which are backed up by well-equipped 14 Opera Theatres, 03 Angioplasty and Angiography Units, Delivery Rooms, CCU, Intensive Care units, Clinical indoor & Outdoor departments.

Pediatrics, Obs & Gynae have been our flagship departments for many years but now many new specialist including Cardiology & Cardiac Surgery, Neurology and Neurosurgery, Orthopedic Surgery, Urology & Lithotripsy, Plastic Surgery, Dermatology & Cosmetology, ENT, Ophthalmology, Neurology, Pulmonology, Endocrinology, Medical Oncology, Gastroenterology, Pulmonology, Endocrinology, Gastroenterology, Nephrology & Dialysis, Laparoscopic Surgery & Thoracic Surgery are all being provided under one Roof.

The hospital has well-equipped Dialysis Centre, Endoscopy unit, Blood Bank & Diagnostic facilities. Hospital diagnos c facili es like Laboratory and Radiology departments have been equipped with state-of-the-art equipment.

Hameed Latif Hospital also has a well renowned "LIFE IVF Centre" Where infertility treatments are being offered to the patients. The Centre was the first to be established in Pakistan and is one the best in the region. Hameed Latif Hospital is supported by excellent Hameed Latif Pharmacy and Ambulance services which are available 24 hours for the deserving patients.

Hameed Latif Hospital is a standard bearer for the provision of quality healthcare to the pa ents where more than 1300 Doctors, Nurses, paramedical staff and support staff work to ensure patient care.



### **OUR FACILITIES**

We are very pleased to tell you about our campus facilities that distinguish us from all the leading medical colleges. RLKU provides and experiences, that build student community and helps them grow in personal and professional capacity. Healthy compe omoted among intellectually curious students and prizes are offered as incen es to high-achievers.

# COMPUTER LAB

Latest Computers are available is our computer lab to facilitate our students.

Our computer lab offers round the clock internet facility to all of the students.



### **TRANSPORT**

Public transport is available at walking distance. The college runs a daily shuttle service from Hameed Latif Hospital (Opposite Qaddafi Stadium on Ferozepur Road) to RLKU Medical College and back for the convenience of the faculty and the students.



### **About our Culture**



The culture of Lahore is a manifest ation of the lifestyle, festivals, literature, music, language, cuisine and socio-economic conditions of its people, which is reflected in the campus life.

# **Play Ground**



RLKUMC is a private college. A purpose-built campus with separate playgrounds for cricket, football and basketball. Being a complete residential campus, it is important that there is a wide variety of sports facilities to keep students engaged and physically fit. Therefore, the college offers a vast ground and basketball courts for sports enthusiast students.

### WHY CHOOSE RLKUMC?



The purpose-built campus was designed in a way that would allow the students to experience university life at its best. It encompasses lush green land and is located in the suburbs of Lahore, easily accessible by public and college transport. The building offers spacious lecture halls, well-equipped laboratories, and a state-of the art audiovisual auditorium for curricular and extra-curricular activities.

### **MOSQUE**



A Mosque has been built in campus. At RLKUMC we respect all religions & cultures and focus on moral character building.

### **COLLEGE CAFETERIA**

A cafeteria has been established within the campus where food in hygienically prepared in a clean and well-maintained kitchen. The cafeteria has an exclusive area for the staff and students and offers breakfast, lunch and dinner at affordable rate. The capacious college cafeteria offers a wide range of hot and cold op ons for breakfast, lunch and dinner while maintaining strict hygiene standard during food processing.



### ATTACHED HOSPITAL

The attached hospitals are the country's most successful and highly recognized healthcare centers with a dynamic's foundation of progressive care, practice, education and research following the footsteps of living legend Prof. Rashid Latif Khan (Sitara-E-Imtiaz).

The 348 bed teaching hospital, HLTH Hospital, is at walking distance from the college campus. Its appropriate location has allowed it to facilitate nearby villages and town, making it a pioneer health facility in this area.



# SKILL LAB



The students are given practical training class in Skills lab to polish their clinical skills.

# **COMMON ROOMS**



Separate common rooms for boys and girls are located on the second floor of the college building where students can relax and have discussions. On every floor of the college there are separate washroom facilities for girls and boys.

### **OUR LIBRARY**

Our library has latest of medical textbooks and reference books to assist students during their preparation for examina A spacious library is located in a separate block adjacent to the college building. It has all the essential text and reference books along with reference journals. The books are indexed and there is an e-library which as access to on-line journal and books. The library has been organized to meet the requirements of students and teachers and felicitates research work.

#### It has Following Sections:

Basic Sciences
Clinical Sciences
Reference Book
Sections Reading
Area
E-library
Urdu/English
Literature





# **FACULTY**

The highly-qualified and experienced faculty of RLKUMC has profound commitment to medical sciences and is fully motivated to impart knowledge to the students. They are focused on creating an environment where the students can thrive and have stress-free, interactive learning experience and enjoy wide array of training facilities.

Each faculty member mentors ten students. The small size of mentoring sessions makes sure that the students are being counselled individually regarding career progression, research publications and stress management. This strategy allows the students to build affirmative relationships with faculty members and other students.

There are two broad components of undergraduate medical education

**Basic Sciences | Clinical Departments** 



The basic sciences comprise of Anatomy, Physiology Biochemistry, Pharmacology, Pathology, Community Medicine, Forensic Medicine and Behavioral Sciences. Traditionally, the medial syllabus was introduced to medical students through the subjects of Anatomy, in order to make them aware of the structure of the human body, and physiology, the study of normal function of the body systems. Only basic sciences subjects were taught to the students until they entered the clinical years where clinical subjects were taught.

Over the last few years however, the strategy of medical education have evolved and more emphasis is now laid on combining the basic sciences with the clinical subjects in the years of the medical curriculum. The objective is to provide an integrated approach to learning for better understanding of structure, function and the process of disease.

As an affiliate of University of Health Sciences (UHS), syllabus outlined is followed by the university. According to this syllabus, clinical subjects are introduced in the early years along with the basic sciences subjects.

### **DEPARTMENT OF ANATOMY**

Anatomy is study of the structure of the human body. The three main approaches to studying anatomy are regional, systemic, and clinical (or applied), reflecting the body's organization and the priorities and purposes for studying it.

#### **DISSECTION HALL**

The large, well ventilated dissection hall can accommodate more than 150 students where they will get an opportunity to work on cadavers for dissection and demonstration. There is a state-of-the-art mortuary room for the cadavers.

#### **HISTOLOGY LAB**

Spacious well-equipped laboratory, multi-head teaching, microscope, projection microscope with large LED is used to enhance students learning.

#### **MUSEUM**

Latest imported models of anatomy are displayed in a spacious Museum located across the Dissection Hall. The museum also has a large number of dissected specimens to illustrate various structures on actual parts of the human body.

### **FACULTY OF ANATOMY**

Prof. Dr. Shakeela Nazir

MBBS, M.Phil Professor (HOD)

Dr. Nabeela Habib

MBBS, M.Phil Associate Professor Dr. Shahzad Chohan

MBBS, M.Phil Associate Professor Dr. Faeza Rauf

MBBS, M.Phil Assistant Professor



### **DEPARTMENT OF PHYSIOLOGY**

Physiology is the study of human function and can be investigated at the level of cells, tissues, organ systems and the whole body. The underlying goal is to explain the fundamental mechanisms that operate in a living organism and how they interact.

The study of physiology is of central importance in medicine and related health sciences, as it underpins advances in our understanding of disease and our ability to treat it more effectively.

Faculty has a very disciplined, experienced, professional, innovative, and conceptual approach towards the subject and covers all the aspects of altruism towards their students.

# **FACULTY OF PHYSIOLOGY**

Prof. Dr. Faheem Mahmood

MBBS , M.Phil, CHPE Professor (HOD)

Dr. Shaista Hussain

MBBS , M.Phil Associate Professor **Prof. Dr. Shireen Khawar** 

MBBS, M.Phil Professor

Dr. Hifza Noor Lodhi

MBBS , M.Phil Associate Professor

Dr. Samita Yasmin

MBBS , M.Phil Assistant Professor



# DEPARTMENT OF BIOCHEMISTRY

Biochemistry has a major impact on all the areas of the life sciences including cell biology, molecular biology and molecular genetics. Physicians are faced with biochemistry on their daily basis about disease manifestation and abnormal chemical processes associated with the disease. Nutritionist evaluate dietary needs based on biochemistry. The pharmaceutical industry design molecules that mimic or alter the action of biomolecules. The main goal of biochemistry is to understand the structure of biomolecules and the relationship between their structure and function.

Our department excels in imparting clinically relevant knowledge of biochemistry to future medical doctors. The department is fully equipped with teaching aids and laboratory facilities and follows an efficient teaching methodology which includes formal lectures, small group discussion sessions and the practical classes. The teaching staff is tailored to take up the challenging academic assignments set up by the head of department. Student participation is encouraged to make the sessions interactive and productive. Hand-on training in diagnostic biochemistry (renal function tests, liver function tests, cardiac profile, blood glucose, bone markers and urinalysis) is also provided to students.

## **FACULTY OF BIOCHEMISTRY**

### Prof. Dr. Iram Fayyaz

MBBS, M.Phil, Ph.D, DCH (Glassgow) Professor (HOD)

Dr. Umer Saeed Ansari

MBBS, M.Phil, Ph.D Associate Professor **Dr. Shamim Akram** 

MBBS, M.Phil Associate Professor

#### Dr. Iram Arshad

MBBS, M.Phil Assistant Professor



### **DEPARTMENT OF PATHOLOGY**

Pathology is a branch of medical science that involves the study and diagnosis of disease. It is devoted to the study of the structural, biochemical, and functional changes in cells, tissues, and organs that underlie disease. It is the bridge between science and medicine. Pathology is further divided into four disciplines: Microbiology, Chemical Pathology, Hematology and Histopathology.

It is very important for medical students to learn various aspects of pathology practically to develop directed clinical approach. No doubt, having a sound knowledge of Pathology, could lead them towards excellence in their clinical skills.

# **FACULTY OF PATHOLOGY**

#### **Prof. Nadia Mahmood**

MBBS, M.Phil, Ph.D (Scholar) Professor (HOD)

Dr. Umme Habiba

MBBS, M.Phil, CHPE, FCPS Assistant Professor Dr. Hira Tariq

MBBS, M.Phil (Micro) Assistant Professor



### DEPARTMENT OF COMMUNITY MEDICINE

The department of community medicine is a basic science department within the RLKU Medical College. The overall goal of the teaching of undergraduate students in Community Medicine is to prepare them to function as community and first level physicians. During the training, students should acquire knowledge and skills so that they can practice community medicine after graduation.

The department is run by a highly qualified and well experienced faculty in research work done in collaboration with international agencies and implementing various public health projects in Pakistan.

# **FACULTY OF COMMUNITY MEDICINE**

#### **Prof. Jamil Ahmed**

MBBS, Masters, M.Phil, Ph.D Professor (HOD)

#### Dr. Muhammad Irfan

MBBS, D.T.C.D, MPH Assistant Professor

#### Dr. Zoofishan Imran

MBBS, MSc, M.Phil Assistant Professor



# **Department Of Forensic Medicine**

The department of forensic medicine at Rashid Latif University medical college is pledged to provide world-class Forensic training to future doctors. It is committed to working towards the development of the field of Forensic sciences including forensic medicine and toxicology to the highest standards of excellence to facilitate the maintenance of law and justice in society.

To achieve these goals, the college has established a well-equipped department of forensic medicine and toxicology which is housed in a purpose-built building with state-of-the-art facilities including a fully equipped laboratory and museum of forensic medicine and toxicology. The faculty comprises of welltrained and qualified medical and paramedical professionals with expertise in forensic medicine and toxicology. training in forensic medicine and toxicology is carried out according to the requirements of the Pakistan medical commission and other regulatory bodies.

### **Faculty of Forensic Medicine**

Dr. Sadaf Sajid

MBBS, DMJ Associate Professor (HOD)

Dr. Asim Zia



# **Department Of Pharmacology**

Pharmacology is a multidisciplinary science that deals with all aspects of drugs and their interactions with living organisms. Thus, pharmacologists study the physical and chemical properties of drugs, their biochemical and physiological effects, mechanisms of action, pharmacokinetics, and therapeutic and other uses.

Clinical pharmacology is the science of drugs in humans and their optimal clinical use in patients. It is underpinned by the basic science of pharmacology, with an added focus on the application of pharmacological principles and quantitative methods in the real human patient's population. It has a broad scope, from the discovery of new target molecules to the effects of drug usage in whole populations. It also includes application of pharmacological principles including pharmacokinetics and pharmacodynamics.

## Faculty of Pharmacology

**Prof. Shahnaz Akhtar** 

MBBS, M.Phil Professor (HOD)

Dr. Farhana Yasmin Bhatti

MBBS, M.Phil Assistant Professor **Prof. Almas Begum** 

MBBS, M.Phil Professor

Dr. Azka Khan

MBBS, M.Phil Assistant Professor



# **Department of Medical Education**

Department of Examinations stands for evaluation and assessment done in transparent manner according to objectively made examination tools.

We use all the examining methods apparently for assessment of acquisition of knowledge, skills, and behaviors. The Controller of Examination shall be responsible for all matter relating to the conduct of examinations and perform such other duties as may be prescribed.

Department of Examination concerned with assessment of quality education to ensure that our graduates are nurtured to be sensitive, tolerant, humane and carry wisdom of knowledge, creative thinking, and research skills for their holistic development this will lead to their potential for assuming leadership roles in diverse fields of society

# **Faculty of Medical Education**

Dr. Naureen Omer

MBBS, MHPE, M. Phil Director





Hameed Latif Teaching Hospital, the on-site teaching hospital has all the major specialties housed in a purpose-built building. The hospital has been designed to facilitate smooth patient flow and is in line with current best practices of hospital design, dedicated to transforming healthcare experience. Our commitment to excellence, combined with a compassionate approach, sets us apart as a trusted healthcare provider.

Our clinical departments are meticulously designed to cater to a wide range of medical needs. From accidents and emergencies that demand swift attention to the nuances of dermatology that deserve meticulous care, we have you covered. Each department is staffed with experienced professionals who bring expertise, empathy, and a deep sense of responsibility to their roles.

We have diverse array of specialties, each tailored to meet the unique needs of our patients. Whether it's the precision of cardiology, the artistry of plastic surgery, or the sensitivity of pediatric care, our aim remains constant: to provide comprehensive healthcare that respects your dignity and well-being.

# **Department Of Medicine**

RLKU Medical College has a 67 bedded department of Internal Medicine and additionally it has divisions of Cardiology, Gastroenterology, Pulmonology, Neurology, Oncology, Dermatology and Psychiatry. The total bed strength being 232. The department is spread over HLH and HLTH and provide diverce cases for student learning. The medical specialties mentioned above perform a host of procedures like angioplasties, stenting, gastroscopies, colonoscopies, ERCP, PEG placements, bronchoscopies, and latest chemotherapies for malignancies. All these procedures not only provide excellent learning opportunities but also serve as a stimulus for a young medical student to choose a specialty for himself.

# **Faculty of Medicine**

### Prof. Arif Mahmood Siddiqui

MBBS, MRCP (UK), FRCP (London), FRCP (Edinburgh), FRCP (Glassgow) Professor (HOD)

#### **Prof. Raja Yasser Shahbaz**

Prof. Zeba Aziz

MBBS, FCPS Professor

MBBS, American Board of Oncology **Professor** 

#### Dr. Aisha Aziz

MBBS, Diplomate of American Board

Dr. Syed Arslan Khalid

#### MBBS. FCPS Associate Professor

Associate Professor

#### Dr. Muhammad Riaz

#### Dr. Madiha Malik

MBBS, FCPS (Neurology) **Assistant Professor** 

MBBS, FCPS Assistant Professor

#### Dr. Masood Ahmed

MBBS, FRCP, Dip (Cardiology) Assistant Professor

### Dr. M. Murtaza Shafqat

MBBS, MRCP, CCT **Assistant Professor** 

#### Dr. Farzana Faiz

MBBS, FCPS **Assistant Professor** 

#### Dr. Maria Usman

MBBS, FCPS (Medicine) Senior Registrar



# **Department Of Surgery**

Our aim is to train leaders in surgery and to train physicians who can operate in a community environment that holds to the highest ethical and professional standards and espouses the core surgical values of duty, honour and responsibility to patients.

# **Faculty of Surgery**

#### **Prof. Muhammad Tahir**

MBBS, FRCS Professor (HOD)

### **Prof. Syed Javed Raza Gardezi**

MBBS, FCPS, FRCS, DCPS, MCPS Professor

#### **Prof. Mahmood Shaukat**

MBBS, FRCS Professor

### Prof. M. Nawaz Anjum

MBBS, FCPS, MRCEd, FACS (USA)
Professor

#### **Prof. Muzzamil Tahir**

MBBS, FCPS Professor

#### Dr. Nabeel Ahmad

MBBS, FCPS Associate Professor

#### Dr. Rohma Khan

MBBS, FCPS Assistant Professor

#### Dr. Hira Aslam



# **Department Of Obstetrics & Gynaecology**

The Department of Gynaecology and Obstetrics has a very distinguished and highly skilled faculty. It is headed by Prof Dr Farukh Zaman, Prof Dr Yousaf Latif. Obstetrics and Gynaecology is taught in all years of MBBS. Department teaching strategies includes Lectures, clinical rotations, bed side teaching and OT exposure. Department is fully equipped and has facilities to manage all kind of emergencies and elective cases. It provides services to vast population in Lahore and adjoining district of Kasur.

We started a hospital to provide better Health care system to public. Department subspecialties includes gynecological Endoscopy, infertility, reproductive endocrinology where state of art services are provided.

# Faculty of Obstetrics & Gynaecology

#### Prof. Farrukh Zaman

FRCOG ,FCPS,MCPS, MBBS Professor (HOD)

#### Dr. Saima Qurban

MBBS, FCPS Associate Professor

#### **Dr. Sumbal Altaf**

MBBS, FCPS, MRCPI, DRCOG Assistant Professor

### Dr. Fauzia Anjum

MBBS, FCPS Associate Professor

#### Dr. Uzma Asif

MBBS, FCPS Assistant Professor

#### **Prof. Yousaf Latif Khan**

FCPS , MBBS Professor

### Dr. Sajida Imran

MBBS, FCPS Associate Professor

### Dr. Ayesha Arjmand



# **Department Of Paediatrics**

Paediatrics is the specialty of medical science concerned with the physical, mental, and social health of children from birth to young adulthood. Paediatric care encompasses a broad spectrum of health services ranging from preventive health care to the diagnosis and treatment of acute and chronic diseases. It is the most spacious of all the departments at RLKUMC with the sufficient space to cater for more than 150 students.

# **Faculty of Paediatrics**

#### **Prof. Saed Aftab Ahmad**

MBBS, MRCP, Diplomate in American Board (Internal Medicine & Paediatrics)
Professor (HOD)

#### Dr. Muhammad Akram

MBBS, FCPS, MRCP Associate Professor

#### Dr. Sanaullah Khan

MBBS, FCPS Assistant Professor

### Dr. Madiha Fayyaz



# **Department Of Ophthalmology**

The Department of Ophthalmology that is a part of newly built RKLU and its associated Hameed Latif Teaching Hospital is well equipped to facilitate all types of eye patients having Outpatient departments (OPDs), fully functional Operation theatres and indoor facilities. It is backed by highly qualified and experienced ophthalmologists who have vast Teaching experience under their belt.

# **Faculty of Ophthalmology**

#### **Prof. Khurram Azam Mirza**

MBBS, FRCS Professor (HOD)

#### Dr. Idrees Ahmed

MBBS, FRCS Associate Professor

### **Dr. Nabeel Iqbal**

MBBS, FCPS, MRCSEd Assistant Professor



### DEPARTMENT OF OTORHINOLARYNGLOGY

Headed by experienced and senior faculty member, the department of ENT at Hameed Latif Teaching Hospital is well-equipped to cater to the teaching needs of medical students and provide clinical services to the patients.

The subject of Otorhinolaryngology is taught in third and fourth year of MBBS. The teaching methodology employs inter-active lecture, small group discussions, Bedside teaching and Clinicopathological conferences. There is a rich Case mix of patients available in Hameed Latif Teaching Hospital, providing students an ample opportunity to learn about a variety of ENT diseases.

The Department provides outdoor and indoor services to the ENT patients. The ENT unit has a twenty bedded indoor ward, a six-day outdoor facility and well-equipped ENT operation theater. The department is adequately to cover the community needs. The department is in process for recognition by CPSP.

### FACULTY OF OTORHINOLARYNGLOGY

Brig. Prof. Anwar ul Haq

MBBS, FCPS Professor (HOD) **Prof. Farrukh Mehmood** 

MBBS, FCPS Professor



### **DEPARTMENT OF ORTHOPAEDICS**

Orthopaedic Surgery is a discipline of surgery that is concerned with the axial and appendicular skeleton and its related structures. There are various subspecialties or subdivisions including fractures, arthritides, soft tissue processes, tumors, metabolic conditions, paediatric orthopaedics, hand and spine surgeries, sports injuries, congenital and acquired conditions.

Orthopaedic problems can be a source of great misery for a patient. Due to lack of awareness and access, significant number of patients especially in the rural areas are mismanaged by quakes. The Orthopaedic department in this hospital aims to fill the gap of much needed services for the population in the surrounding areas.

### **FACULTY OF ORTHOPAEDICS**

#### Prof. Rana Dilawaiz Nadeem

MBBS, FRCS Professor (HOD)

Dr. Muhammad Waseem

MBBS, FCPS Assistant Professor Dr. Muhammad Faheem Iqbal



# DEPARTMENT OF ANAESTHESIA

The Department of Anaesthesiology at Hameed Latif Teaching Hospital is committed to training the leading anaesthesiologists of tomorrow, and to providing clinical excellence in perioperative care. Our faculty is actively involved in clinical service provision, in undergraduate teaching, and in postgraduate training.

# FACULTY OF ANAESTHESIA

#### **Prof. Hana Khurshid**

MBBS, MCPS, FCPS, MSc Professor (HOD)

Dr. Sabir Khan

MBBS, FCPS Associate Professor Dr. Zulqarnain Butt

MBBS, MCPS, FCPS Associate Professor



### DEPARTMENT OF RADIOLOGY

Radiology, better known as diagnostic imaging is a branch of medicine that deals with imaging of internal body structures using various modalities. This helps in screening, diagnosis, treatment and follow up of multiple diseases. From simple X-Rays to more complex imaging modalities, Radiology occupies a vital role in disease management. Moreover, advancement in interventional Radiology makes it even more vital by allowing image guided biopsies and procedures.

The department provides the facilities of x-rays, contrast procedures, portable x-rays, ultrasound and color Doppler scan.

# **FACULTY OF RADIOLOGY**

### **Prof. Khawaja Kurshid**

MBBS, DMRD Professor (HOD)

Dr. Irfan Masood

MBBS, DMRD, FCPS Assistant Professor Dr. Beenish Javed

MBBS, MCPS, FCPS Senior Registrar



# DEPARTMENT OF PSYCHIATRY & BEHAVIOURAL SCIENCES

The specialty of Psychiatry is getting wider recognition for its role in the society's well-being. The added dimension of Behavioral Sciences, especially for medical students has further enhanced its importance in a medical college. Our department of Psychiatry and Behavioural Sciences focuses on mental health awareness, mental health counselling, medical aspects of mental health, and teaching Behavioural Sciences as a subject in Medicine.

In our curriculum, we teach medical students psychiatry, psychology, sociology, and medical anthropology. We also promote research on Psychiatry, which encompasses mental health related to other medical fields as well. This helps medical students to make accurate connections between mental health effects on patients who have diseases related to other medical fields.

# FACULTY OF PSYCHIATRY & BEHAVIOURAL SCIENCES

**Dr. Shafqat Huma** 

MBBS, FCPS Associate Professor (HOD)





The medical profession involves extensive training to acquire comprehensive knowledge and specialized clinical skills that are founded upon robust ethical principles. As prospective members of the medical community, medical students are obligated to uphold the prescribed moral values essential for exceptional clinical practice and to conduct themselves in a manner consistent with the professional standards of this esteemed vocation.

Professionalism constitutes a fundamental element of the curriculum at RLKU Medical College. The primary goal of the college is to produce graduates who not only practice medicine safely and demonstrate exemplary professional conduct, but also demonstrate rationality, moderation, and compassion as individuals. The subsequent code of conduct outlines the fundamental values and principles that will assist students in achieving professional eminence and preparing for their forthcoming careers.

#### **GENERAL BEHAVIOR**

Students are expected to consistently exhibit dignified professional conduct.

## RESPECT FOR STAFF, STUDENTS, AND PATIENTS

Students are required to demonstrate respect in their interactions with college and hospital staff, as well as with fellow students, irrespective of gender, age, culture, ethnicity, socio-economic status, and religious beliefs.

#### PROFESSIONAL INTEGRITY

All students are expected to maintain elevated standards of professional integrity, emphasizing honesty and accountability in all professional and academic endeavors. Students must demonstrate honesty, dependability, and responsibility in their academic interactions, which includes fulfilling assigned tasks and responsibilities, meeting deadlines, maintaining punctuality and communicating intended absences. Forgery, cheating, falsification, and/or plagiarism are considered significant breaches of professional conduct.

#### APPEARANCE AND DRESS CODE

- Students are required to adhere to the college's dress code standards. Professors, designated faculty members, and student prefects will report any dress code violations to the committee. Students who are inappropriately dressed may be excluded from educational settings, with repeat offenders being referred to the disciplinary committee. Generally, neat business wear (dress shirts, shoes and trousers for boys) is acceptable but casual wear is not appropriate.
- Shalwar kameez / kurta may only be worn on Fridays (for boys).
- Students are required to wear white lab coats during practical classes and in the hospital setting.
- Revealing attire is considered inappropriate to the work environment.
- Enclosed footwear must be worn at all times.
- Long hair should be neatly tied back. More stringent requirements may be necessary for certain areas (e.g. operating theatres).
- Jewelry or watches may be inappropriate in some rotations (e.g. radiology) advice should be sought from the respective professors.
- Good personal hygiene standards must be maintained at all times.

#### **COMMUNICATION**

Students are expected to employ appropriate language in all forms of verbal and written communication, including online interactions. They must refrain from communicating in an aggressive, hostile, derogatory, or demeaning manner toward other students or staff.

# IDENTIFICATION CARDS

Students must visibly display official identification cards/badges at all times.

Non-compliance may result in denial of entry into educational facilities.

#### NON-DISCRIMINATION POLICY

Students are expected to pursue medical training diligently and provide supervised competent medical service in a compassionate manner, exhibiting utmost respect for human dignity and refraining from any form of discrimination based on gender, ethnicity, race, color, or religious beliefs.

#### **CLASSROOM ETHICS**

The college promotes interactive learning but mandates that students maintain decorum while engaging in classroom activities. Food items are prohibited in lecture theatres, and students are required to arrive punctually, with latecomers potentially being denied entry.

#### MOBILE PHONES

The use of mobile phones is discouraged during formal academic activities such as lectures, small group discussions, and practical sessions. Students are strictly advised to keep their mobile phones on silent mode at all times during these activities.

#### **INTERNET USAGE**

Our institution promotes the utilization of information technology, learning management systems, and social media tools to advance knowledge dissemination and improve the academic experience for students. To support this objective, we provide a fully equipped computer lab and offer unrestricted internet access across the campus. It is imperative that students use these facilities in accordance with established principles of cyber ethics. Please note that internet activity within the college is subject to monitoring for content aligning with the expected norms inacademic and clinical settings. Any instances of internet misuse will result in disciplinary action.

# ACTION AFFECTING STUDENT STATUS

Strict disciplinary action may be taken against a student for offenses including:

- Attempt to disrupt teaching exam or administration
- Cheating
- Damaging and defacing property
- Ragging
- Defecting of library books
- Immorality and harassment
- Any act prejudice to the good order and college discipline
- Being disrespectful to a member of the faculty.

#### POSSIBLE PUNISHMENTS

Punishments may include:

- Written warning
- Summoning of parents to the college
- Fines as determined by the disciplinary committee
- Suspension for 1 4 weeks

Monitoring of conduct, and potentially expulsion or rustication if no improvement is observed. In instances of severe offenses, withdrawal, expulsion, or rustication for 1 to 2 years may be imposed through the disciplinary committee. In the event of any transgressions within the institution, affiliated hospitals, or hostel premises, the institution's head may, at their discretion, refer the matter to the institution's disciplinary committee, which shall be constituted by the Academic Council as necessary.

A student may be subjected to a probationary period of up to three months. Failure to rectify conduct during this period may result in expulsion from the institution. Possible disciplinary actions include fines and suspension or termination of any scholarships. The Head of the Institution, acting upon the disciplinary committee's recommendation, may suspend a student from the institution for a duration specified by the committee.

#### ATTENDANCE AND ACADEMIC PERFORMANCE

Students are expected to maintain a professional approach to their attendance and academic performance. It is their responsibility to ensure adequacy in both aspects. Repeated, unexplained, or unauthorized absence and/or academic insufficiency may result in barring from examinations, suspension, or termination of studies. Attendance at all timetabled activities across all years is mandatory, including being present in clinical settings (wards, clinics, emergency departments, theatres) when no other fixed timetabled activities are scheduled during college hours. Students may also be required to attend evening, early morning, and weekend sessions as directed by clinical supervisors.

A minimum attendance of 80% and an academic record above 60% in all subjects, whether examination or non-examination, from the first to final year are mandatory for admission to be sent for university professional examinations. Failure to adhere to attendance and academic performance regulations may lead to the withholding of admissions for university examination and/or detention.

#### **CAMPUS CLEANLINESS**

Emphasizing campus beautification and cleanliness is a key priority for the college. Students are strongly encouraged to actively participate in maintaining the campus and to demonstrate environmentally responsible behavior. Any instances of littering or improper waste disposal will be reported and subject to penalties.

## COMMUNICATIONS WITH MEDIA & PUBLIC

Students are not permitted to engage with the media or the public on matters pertaining to the college or its affiliated institutions unless provided with explicit authorization.

#### LEAVE OF ABSENCE

RLKU Medical College strictly adheres to the 80% attendance requirement. Students seeking leave must adhere to the 10% quota, notify department heads in advance, and submit a signed application to the Student Affairs Department.

Sick leave necessitates a medical certificate from Hameed Latif/Hameed Latif Teaching Hospital. No leave applications will be entertained beyond two days from the commencement of absence. Extended leaves, such as those for electives, will not be granted during the academic session and should coincide with official vacation periods as per the annual academic calendar. Students are prohibited from combining Friday/Monday off days with the weekend.

For students taking supplementary examinations, a maximum of one week's leave per examination subject will be granted, up to a total of three weeks including exam days.

Students who are absent, regardless of the reason, must ensure they cover missed material and clinical experience by accessing course materials and reading handouts, as well as using all available opportunities during clinical attachments to acquire equivalent clinical experience.

#### **USE OF LIBRARY**

The college library serves as an invaluable repository of knowledge comprising the latest editions of textbooks, reference materials, periodicals, and journals covering a vast array of medical and allied health subjects. Students must uphold the sanctity of the college library and respect the valuable resources and educational materials it holds. Adherence to the general library policies and specific protocols is mandatory for all students.

#### CONFIDENTIALITY

Information provided to healthcare professionals must be handled with absolute confidentiality. Medical students have the privilege and responsibility of accessing this information.

#### **ANTI-RAGGING POLICY**

The institution maintains a rigorous anti-ragging policy. Any action that negatively impacts a student's physical, psychological, social, political, economic, cultural, and/or academic well-being is considered as ragging. Instances of ragging will be reported to the Principal, leading to stringent disciplinary measures. Punishments for those involved will be severe and exemplary to deter future incidents.

### USE OF NARCOTIC DRUGS AND WEAPONS

Alcohol consumption, substance abuse, or possession of weapons by students is strictly prohibited. Immediate dismissal from the college will occur if a student is believed to be under the influence of alcohol or any other substance, or if found in possession of a weapon. Such violations will prompt disciplinary action and can lead to expulsion from the college.

#### INVOLVEMENT IN POLITICAL ACTIVITIES

As a student of RLKU Medical College, participation in political activities, or the solicitation of others to partake in such activities, is deemed inappropriate during college hours or at any other time. Students are expected to adhere to principles that prevent political or unethical considerations, as well as personal beliefs, from influencing or disrupting academic pursuits.

#### BEHAVIOR IN CLINICAL SETTINGS

Throughout the MBBS program at RLKU Medical College, students engage in various clinical rotations, offering an opportunity to demonstrate professional behavior and ethical practice. Students are expected to adhere to the institution's Code of Conduct during these placements.

#### MISCONDUCT WITH PATIENTS

While involved in patient care, students must refrain from engaging in inappropriate or non-professional relationships with patients, even if requested. Any such misconduct will result in severe disciplinary action.

#### PATIENT EXAMINATION

The clinical supervisor's consent must be obtained before examining or speaking to a patient in a hospital ward, and all standard precautions must be followed during patient examinations. Intimate examinations, for instance, digital rectal examinations, should not be conducted without a doctor's supervision and the patient's consent. All bedside regulations, including but not limited to informed consent and patient privacy, must be respected.

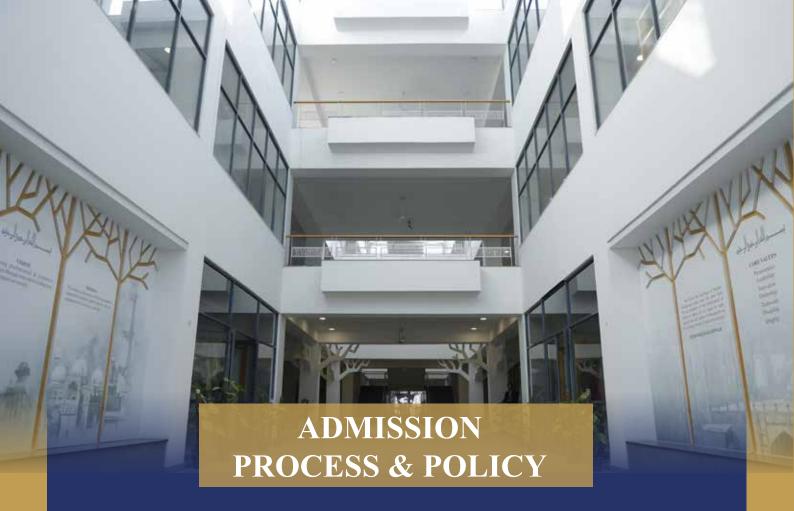
#### **MIGRATION POLICY**

Migration requests are subject to specific conditions. Only undergraduate students who have successfully cleared their First Professional University Examination in its entirety will be considered for migration. Similarly, for MBBS students, migration requests will only be entertained if they have passed both 1<sup>st</sup> Professional Part I & Part II examinations. Moreover, the migration of students is permissible solely between affiliated/Constituent Institutions of HEC recognized Universities. The University of Health Sciences may allow a Migration only after provision of following by the student:

- No Objection Certificates from the Heads of Colleges/ Institutions/ Departments concerned.
- No Objection Certificate issued by relevant Regulatory Bodies.
- No Objection Certificate from the parent University, in case of Inter University Migration.
- Payment of prescribed fee.
- Detailed transcript/academic record in case of Inter-University migrations.
- The Migration/ Equivalence Committee shall refer the cases, not covered by the above Regulations to the Vice Chancellor for decision.

#### STUDENT HEALTH CARE POLICY

RLKU Medical College has enacted a Student Discount Policy, offering a 100% discount on hospital charges, 50% discount in the Laboratory, Blood Bank, Radiology, and a 10% discount in the Pharmacy at HLTH. The HLTH premises hosts a fully equipped Laboratory that provides services to both patients and students. The Health Care Policy aims to grant students access to preventive and therapeutic health services, thus maintaining their overall well-being. To achieve this goal, a team of healthcare professionals and an interdepartmental referral system have been put in place. Students are not required to pay a subscription fee. The Student Discount Policy at RLKU Medical College ensures that students receive medical coverage for day-to-day medical issues and facilitates access to necessary medical assistance during emergencies throughout their educational tenure.



In accordance with the Admission Policy announced by the Government of Punjab on September 27, 2023, The University of Health Sciences (UHS), Lahore, requests applications from qualified candidates through its online application portal for admission to MBBS programs in Private Sector Medical Colleges of Punjab for the Session 2023-2024.

#### ELIGIBILITY CRITERIA FOR MERIT SEATS

- 1. Candidates must have attained a minimum of 55% (i.e. 110/200) marks in MDCAT-2023 for MBBS and 50% (i.e. 100/200) marks for admission to the BDS program.
  - \*It should be noted that the result of the previous year's MDCAT (i.e.MDCAT-2022) will not be considered valid for seeking admission in the Session 2023-24.
- 2. Candidates must hold a Higher Secondary School Certificate (HSSC) qualification or an equivalent 12th grade qualification recognized in Pakistan (IBCC Equivalence Certificate is mandatory in this case) with a minimum of 60% marks, and have passed the subjects of Biology and Chemistry and either Physics or Mathematics in the examination.
- 3. Candidates holding a domicile certificate of any district of Pakistan can apply. However, as per Section 17(4) of the Pakistan Medical & Dental Council Act 2022, preference shall be given in admissions to candidates having Punjab domicile.

#### ELIGIBILITY CRITERIA FOR FOREIGN SEATS

- 1. No candidate shall be eligible for foreign quota seats unless they hold a permanent foreign nationality or are Overseas Pakistanis (being Pakistani citizens permanently residing in a foreign country), have studied and passed HSSC/12th grade examination or its equivalent from outside Pakistan with a minimum of 60% marks (IBCC Equivalence Certificate is mandatory in this case), and are residents of a foreign country at the time of applying for admission, along with possessing a certificate from the last attended institution to validate this. They must have passed the subjects of Biology and Chemistry and either Physics or Mathematics in the examination.
- 2. Candidates must have qualified SAT-II with a minimum score of 550 in Biology and Chemistry, and either Physics or Mathematics, or a foreign MCAT examination or UCAT examination with a minimum of 50% marks.
- 3. In the event that any seat of the foreign quota remains vacant due to the unavailability of eligible candidates or otherwise, it shall be transferred to open merit, and the student shall be charged fees and dues prescribed for Merit Seats. An ineligible candidate shall not be admitted against such seats.

#### MERIT CALCULATION FORMULA

The weighted criteria for calculating merit for admission shall be as follows:

Matriculation/SSC/Equivalent 10% F.Sc. /HSSC Pre-Medical / Equivalent 40% MDCAT 50%





No	 	 

4 latest, Passport size photographs (Sky blue background)

### **APPLICATION FORM**

background) Please tick the box **MBBS** Name of Candidate (in Blocks Letter): 1. 2. Gender: Male Female 3. Father's Name: Date of Birth: (DD-MM-YYYY) \_\_\_\_\_\_ Place of Birth: \_\_\_\_\_ 4. 5. Nationality (according to passport):\_\_\_\_\_ (if residing abroad, provide Social Security No.) 6. C.N.I.C. No.: Applicant's Mobile No. \_\_\_\_\_E-mail: \_\_\_\_\_ 7. 8. Passport No: 9. Current Residential Address: 10. Permanent Address:\_\_\_\_\_ 11. Father's/Guardian's Name:\_\_\_\_\_\_Occupation:\_\_\_\_\_ Educational Qualifications: \_\_\_\_\_ Phone Home: \_\_\_\_\_\_ Office / Mob: \_\_\_\_\_\_ Email: \_\_\_\_\_ Father's Salary: \_\_\_\_\_Other Source of Income: \_\_\_\_ 12. Mother's Name: \_\_\_\_\_Occupation: \_\_\_\_\_ Educational Qualifications: \_\_\_\_\_\_ Mobile: \_\_\_\_\_ Office: \_\_\_\_\_ Home: \_\_\_\_\_

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